

# MARQUETTE AREA PUBLIC SCHOOLS

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William Saunders, Superintendent

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## 2018-19 District Annual Education Report (AER) Cover Letter

March 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Marquette Area Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact William Saunders, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tSeKGC> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### *Mission Statement*

*With an exemplary staff and rigorous curriculum, our mission is to maximize the academic potential of every child.  
(Adopted 1/28/2013)*

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Marquette Senior High School	No Label	Data is used identify gaps in student achievement and improve the delivery of curriculum and intervention strategies are used in our Algebra Topics and Geometry Concepts courses
Marquette Alternative High School	No Label	Project based learning, smaller class sizes, community service projects, student binders with plan for credit recovery
Bothwell Middle School	TSI	special education math support classes, special education reading classing, math intervention classes for general education students, and reading support classes for general education students.
Cherry Creek Elementary School	No Label	targeted support in a small group setting, a multi-tiered response to intervention and a strong staff data dialogue
Graveraet Elementary School	No Label	closing the achievement gap, Improving student attendance, social-emotional well being
Sandy Knoll Elementary School	No Label	Data review, targeted small group reading and math teams, iPad or Chromebook technology
Superior Hills Elementary School	No Label	social emotional learning class for all students

Marquette Area Public Schools has built a strong tradition of academic achievement. We have outstanding teachers and staff who give 100% to ensure your success in the classroom. Our achievements also go far beyond the classroom as our fine arts, athletic and extracurricular programs offer excellence at every level. We welcome parental involvement and hope you will not hesitate to contact any member of our school community with any thoughts or suggestions regarding school improvement or concerns you may have. We know how important it is to communicate with families daily so please check us out on the MAPS mobile app, Facebook, twitter and at our school website.

We wish every student the greatest success and hope you enjoy your elementary, middle, and high school years here at MAPS. You are members of one of the finest schools in the U.P. and we are glad you are here.

Sincerely,

A handwritten signature in black ink that reads "William B. Saunders". The signature is written in a cursive style with a prominent initial "W".

William Saunders  
Superintendent