

MARQUETTE AREA PUBLIC SCHOOLS

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William Saunders, Superintendent

Debra Barry, Assistant Superintendent

2018-19 Bothwell Annual Education Report (AER) Cover Letter

March 11th, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Bothwell Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Dan Gannon, Principal at, 225-4262, ext. 3153, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2tTZMzG> or you may review a copy in the principal's office at our school.

For the 2017-18 year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted and Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no labels are given.

Note TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a TSI or Targeted Support and Improvement.

Where we need to make up ground is the scores of our special education students and our economically disadvantaged students. These are two significantly difficult groups to work with for improving their scores as high as our state would like. Often times a special education student can show a tremendous growth of twenty to thirty percent, but still not be on track for the state requirement. These two groups often do not start in the same place as the majority of our students and thus have more work to do to not only catch up but become equal to their peers in the scoring. To help with this we have been using special education math support classes, special education reading classing, math intervention classes for general education students, and reading support classes for general education students. These classes and programs are designed to help the students with their basic reading and math skills to help bridge the gaps they have in their learning so that their skills are equal to the rest of their peers.

State law requires that we also report additional information:

1. PROCESSING FOR ASSIGNING PUPILS TO THE SCHOOL:

The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parent's school of choice requests. Copies of this policy and procedures are available at each building's office, as well as our central administrative office.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Bothwell Middle School is in year two in the 3-5 year school improvement plan, which is available for you review electronically on our district and school website.

3. DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Bothwell Middle School does not have specialized schools in our building.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

The core curriculum is patterned off of the common core state standards. The core curriculum for each content area defines expected student outcomes based on the goals and objectives developed from the district and aligned to the common core standards. The core curriculum is available for you to review electronically by visiting the following web-site www.mapsnet.org or you may contact the school office at 906-225-4262 for assistance.

5. THE AGGREGATE STUDENT ACHIEVMENT RESULTS FOR LOCAL COMPETENCY TEST OR NATIONALLY NORMED ACHIEVEMENT TEST:

Bothwell offers a number of standardized tests to assess the current learning level of our students. We use a number of informal assessments along with the NWEA which is given three times each school year. Below are our NWEA RIT average scores for the 2017/18 school year.

NWEA Scores for the Fall of the most School Years:

<u>Math</u>	<u>Fall 17'</u>	<u>Fall 18'</u>
6 th =	218.6	220.1
7 th =	226.6	222.7
8 th =	227.8	232.3
<u>Reading</u>	<u>Fall 17'</u>	<u>Fall 18'</u>
6 th =	214.3	216.5
7 th =	219.7	217.1
8 th =	219.1	222.5

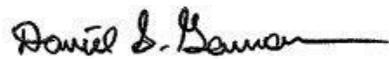
6. NUMBER & PERCENT OF PARENTS AT OUR PARENT-TEACHER CONFERENCES:

2017-20178= We had 295 parents for a 42% attendance for our spring parent-teacher conferences.

2018-2019 = We had 304 parents for a 42.5% attendance for our spring parent-teacher conferences.

We continue to be proud of the performance and efforts of our student body at Bothwell Middle School. We also continue to have a dedicated and committed teaching and professional staff that focuses on our students achievements. We will continue to keep that professionalism and focus on student achievement at our center as we work on new and changed state requirements.

Sincerely,

A handwritten signature in black ink that reads "Daniel S. Gannon" followed by a horizontal flourish.

Daniel S. Gannon, Principal
Bothwell Middle School